

The Half Term Ahead

Year 4: Summer 1

Earth Charter links:

Interconnected and past

Big Question: What makes a good hero?

Launch Event: WW2 Day
Visits, visitors & trips: Tank Museum

Key dates	Home Learning Expectations								
<p>Please put these dates in your diary:</p> <ul style="list-style-type: none"> ⇒ Please put these dates in your diary: ⇒ Whole school book look after school – 17/04/26 ⇒ WW2 Day – 17/04/26 ⇒ Tank Museum – 23/04/26 ⇒ Parent’s Evening – 21/04/26 ⇒ Parent’s Evening – 23/04/26 ⇒ Bank Holiday – 04/05/26 ⇒ Earth Charter Day – 08/05/26 ⇒ Class photos – 15/05/26 ⇒ Walk to school week – w/c 18/05/26 	<p>Reading every day: the power of 1:1 reading The expectation is that every child reads at home (or is read to by an adult) every day. Where it is such a key life skill, we feel this sits at the very top of our home learning priorities.</p> <p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. <p>Tasks/activities in addition to reading at home daily:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr style="background-color: #0070C0; color: white;"> <th>Activity</th> <th>Expectation</th> </tr> </thead> <tbody> <tr> <td>Doodle Maths</td> <td>5x 10min sessions a week</td> </tr> <tr> <td>Spellings</td> <td>Around 15 minutes a week via Spelling Shed</td> </tr> <tr> <td>‘Times Tables Rockstars’</td> <td>5x 10min sessions a week</td> </tr> </tbody> </table>	Activity	Expectation	Doodle Maths	5x 10min sessions a week	Spellings	Around 15 minutes a week via Spelling Shed	‘Times Tables Rockstars’	5x 10min sessions a week
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<p>Home Learning: optional enrichment activities to enjoy with your child (‘Reach for the Stars’)</p> <ol style="list-style-type: none"> 1. In the first three weeks, we will be writing a biography on someone you consider a role model. Any additional research you could do on that role model would really help bring your biography to life! 2. In the next unit of writing, we will be writing a discussion text. A discussion text argues both sides to a point. Can you write a list of arguments for and against the following topics: children’s bedtimes should be 10pm; chocolate bars are an appropriate breakfast; should school uniforms be banned? 3. Pop along to your local area e.g. Hengistbury Head or Southbourne High Street and see if you can spot any WW2 information. 4. Practise telling the time and converting clocks to digital and digital to clock times. 5. Practise adding money: roll a dice to create your number and practise adding/subtracting money e.g. £45.61 + 32.54. Challenge: can you create a fact family from your addition/subtraction facts? 6. Roll a dice and create a decimal number e.g. 1.26, create five numbers and then order them from smallest to largest. 	<p>Home Learning cycle: standardised deadlines</p> <ul style="list-style-type: none"> ⇒ The homework cycle begins on Friday ⇒ All homework is due to be completed by Thursday morning of the next week. 								



Curriculum Overview

Year 4	Summer 1
Reading: Key Text	Friend or Foe by Michael Morpurgo Give / explain the meaning of words in context retrieve and record information / identify key details from fiction and non-fiction summarise main ideas from more than one paragraph make inferences from the text / explain and justify inferences with evidence from the text predict what might happen from details stated and implied identify / explain how information / narrative content is related & contributes to meaning as a whole identify / explain how meaning is enhanced through choice of words and phrases make comparisons within the text
Writing & Grammar	Discussion: This or That? - Pippa Goodheart - Organise ideas into paragraphs - Show an understanding of the differences between Standard English and non-Standard English - Make choices about vocabulary and grammar that shows an understanding of purpose and audience - Biography: Inventors: Incredible stories of the world's most ingenious inventions –Robert Winston - Organise ideas into paragraphs - Carefully choose appropriate nouns and pronouns to create cohesion and avoid repetition - Express time, place and cause using conjunctions, adverbs and prepositions
Spelling	Words ending in '-ssion' Words ending in '-cian' Words that are adverbs of manner Challenge words Words that are homophones Words with 'c' before 'i' and 'e' Words containing 'sol' and 'real'
Maths	Decimals Tenths as fractions Tenths as decimals Tenths on a place value chart Tenths on a number line Divide a 1-digit number by 10 Divide a 2-digit number by 10 Hundredths as fractions Hundredths on a place value chart Divide a 1 or 2-digit number by 100 Compare numbers with the same number of decimal places up to two decimal places Round decimals with one decimal place to the nearest whole number Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$ Understand the effect of dividing a one or two digit number by 10 or 100 Identifying the value of the digits in the answer as ones, tenths and hundredths. Money: Estimate, compare and calculate different measures, including money in pounds and pence Solve simple measure and money problems involving fractions and decimals to two decimal places. Time: Read, write and convert time between analogue and digital 12- and 24-hour clocks Solve problems involving converting from hours to minutes; minutes to seconds; years to months; weeks to days.
Science	Electricity: Physics Investigating conductors and insulators in a series circuit Name a variety of appliances that run on mains and/or battery power Use simple apparatus to construct and control the flow of electricity in a series circuit Describe how the circuit may be affected when changes are made to it Name common conductors (such as metals and water) and insulators (such as wood, plastic), and, given information about how an unknown material behaves in a circuit, classify it as a conductor or insulator.
RE	SOCIAL SCIENCES: Islam How have events in history shaped Islamic diversity?
PSHE	Relationships Recognising emotions, including jealousy problem solving in friendships identifying love in a relationship e.g. a parent and how that person is special to me understanding loss and memories managing fall outs with friends, standing up for myself, negotiating and compromise understand how to show love and appreciate understand how relationships may change as I get older
PE	Invasion game: athletics tennis
Computing	Repetition in shapes: Exploring repetition and loops within programming Identify that accuracy in programming is important create a program in a text-based language understand what 'repeat' means modify a count-controlled loop to produce a given outcome decompose a program into parts create a program that uses count-controlled loops to produce a given outcome hardware: Chromebooks software: Scratch
Humanities	Local History Unit – Bournemouth in WWII: How has Britain's past shaped who we are today? How was our local area affected in World War 2? German bombers began targeting key cities across Britain Bournemouth's buildings were repurposed during the war Bournemouth was the target of an air raid on 23rd May 1943 Southampton 'Taunton Boys' were evacuated to their new families in Bournemouth Families were torn apart with conscription and evacuation Allied and axis forces fought to gain power and land to extend their political empire Consider the author, audience and purpose of a source, and how this may affect its usefulness.
Art & DT	Art: My favourite things Tone can be created using different grades of pencil Drawing can be about representing 3D forms with 2D shapes on paper A form can be represented using tone in a 2D artwork Arrange a 3D composition by considering size, shape, texture and space between objects Joseph Cornell was an American modern artist who made assemblages An assemblage is a 3D artwork usually made of found objects A still life is a genre of artwork that shows a collection of objects Artists can be inspired by their own experiences and stories.
Music	History of Music Understanding Musical Notation
MFL	Saying what I and other do: activities weekend family personal preferences adjectives to describe people

